



J.D. GLUCKMAN Evaluation of Instruction Program Report

171: LING 20 LEC 1: INTRO LING ANALYSIS
 No. of responses = 11
 Enrollment = 31
 Response Rate = 35.48%

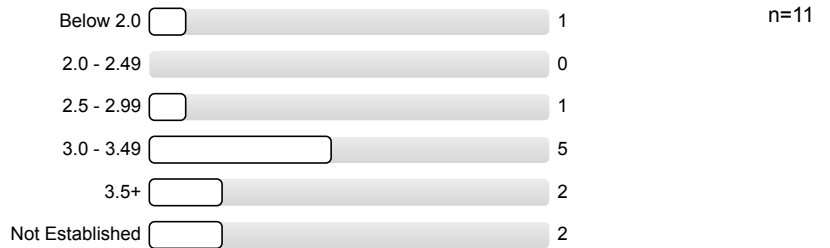
Survey Results

1. Background Information:

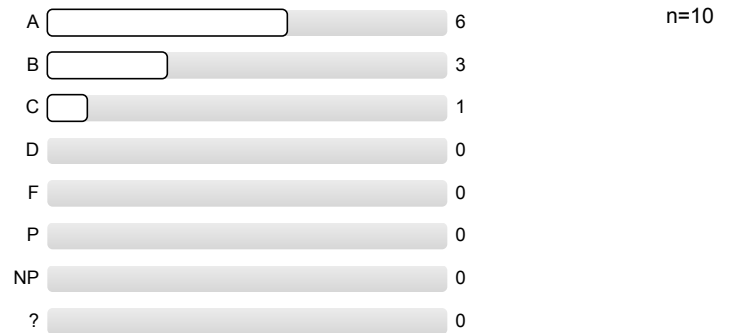
1.1) Year in School:



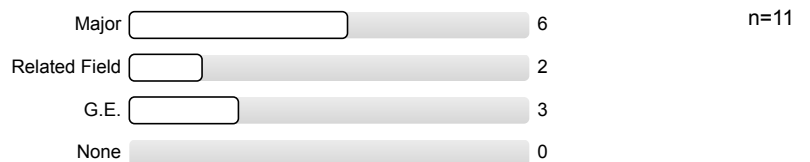
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



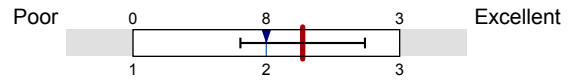
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.	Very Low or Never	0 0 0 0 1 0 1 5 4	Very High or Always	n=11 av.=8 md=8 dev.=1.18
2.2)	Organization – Class presentations were well prepared and organized.	Very Low or Never	0 0 0 0 1 1 1 3 5	Very High or Always	n=11 av.=7.91 md=8 dev.=1.38
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 1 0 2 4 4	Very High or Always	n=11 av.=7.91 md=8 dev.=1.22
2.4)	Communication Skills – The instructor had good communication skills.	Very Low or Never	0 0 0 0 1 0 1 6 3	Very High or Always	n=11 av.=7.91 md=8 dev.=1.14
2.5)	Value – You have learned something you consider valuable.	Very Low or Never	0 0 0 0 0 1 2 3 5	Very High or Always	n=11 av.=8.09 md=8 dev.=1.04
2.6)	Overall – Your overall rating of the instructor.	Very Low or Never	0 0 0 0 1 0 0 5 5	Very High or Always	n=11 av.=8.18 md=8 dev.=1.17
2.7)	Overall – Your overall rating of the course.	Very Low or Never	0 0 0 0 0 2 1 4 4	Very High or Always	n=11 av.=7.91 md=8 dev.=1.14

3. Your View of Course Characteristics:

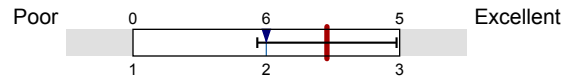
3.1)	Subject interest before course	Low	0 4 7	High	n=11 av.=2.64 md=3 dev.=0.5
3.2)	Subject interest after course	Low	1 1 9	High	n=11 av.=2.73 md=3 dev.=0.65
3.3)	Mastery of course material	Low	0 3 8	High	n=11 av.=2.73 md=3 dev.=0.47
3.4)	Difficulty (relative to other courses)	Low	0 7 4	High	n=11 av.=2.36 md=2 dev.=0.5
3.5)	Workload/pace was	Too Slow	0 8 3	Too Much	n=11 av.=2.27 md=2 dev.=0.47
3.6)	Texts, required readings	Poor	0 10 1	Excellent	n=11 av.=2.09 md=2 dev.=0.3

3.7) Homework assignments



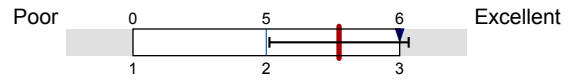
n=11
 av.=2.27
 md=2
 dev.=0.47

3.8) Graded materials, examinations



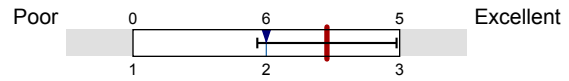
n=11
 av.=2.45
 md=2
 dev.=0.52

3.9) Lecture presentations



n=11
 av.=2.55
 md=3
 dev.=0.52

3.10) Class discussions



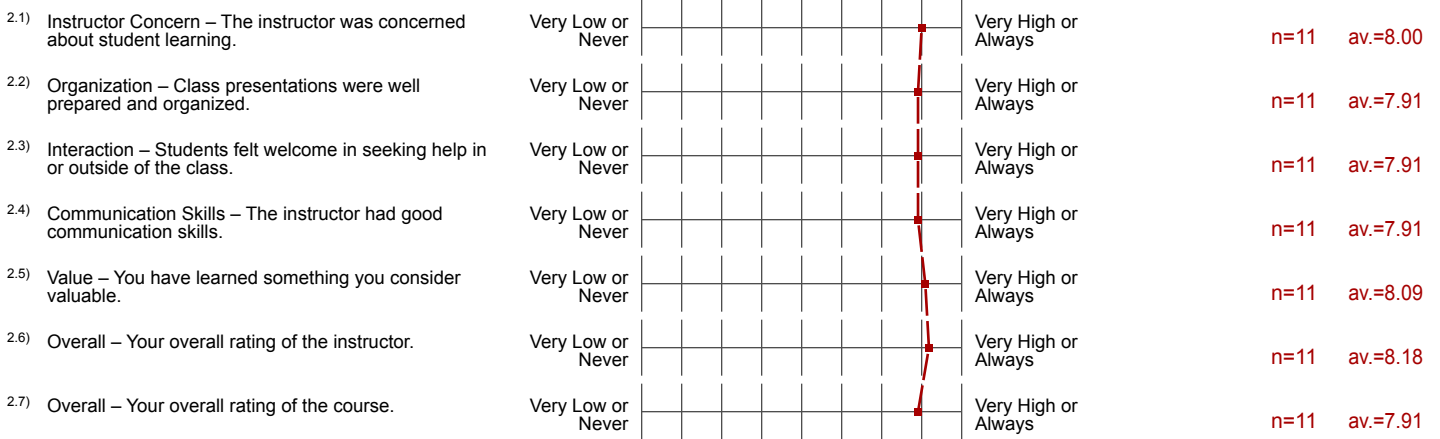
n=11
 av.=2.45
 md=2
 dev.=0.52

Profile

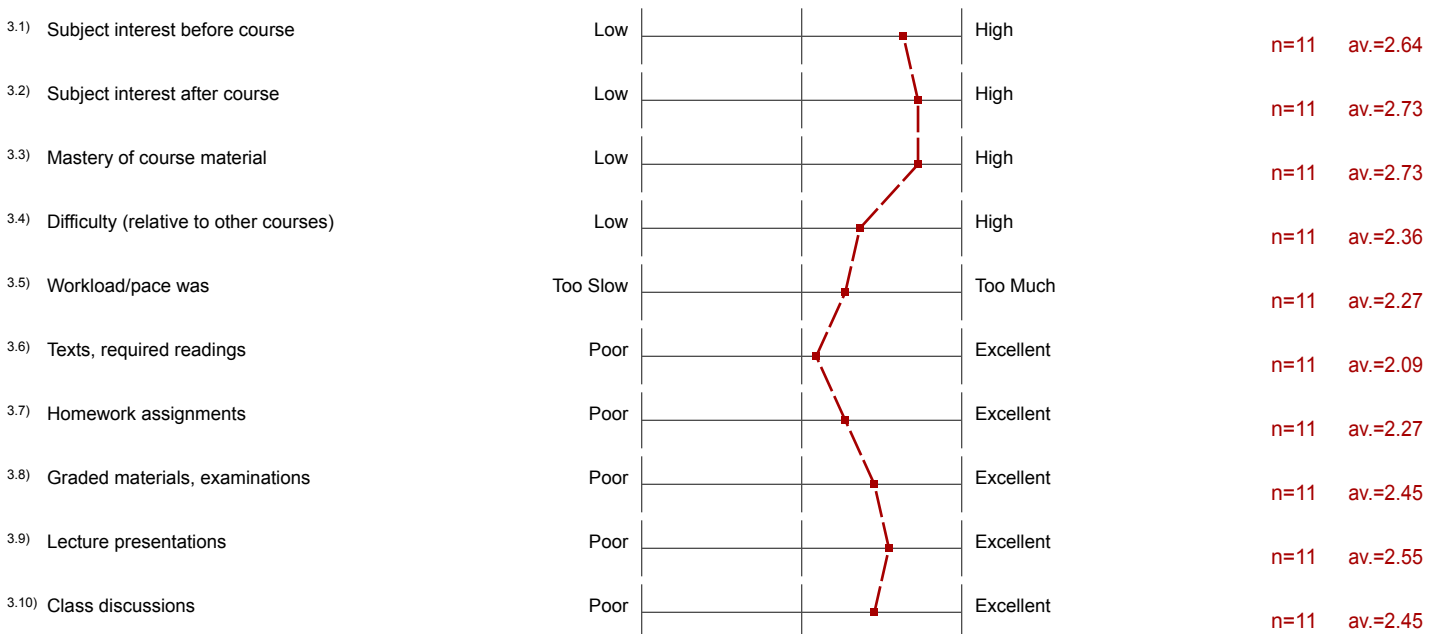
Subunit: LING
 Name of the instructor: J.D. GLUCKMAN
 Name of the course: 171: LING 20 LEC 1: INTRO LING ANALYSIS
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:



Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- I feel that this class is too much fast and it is hard to keep up with understanding this lecture because this quarter is my first one, but he is really kind and always welcome to student for asking questions
 - Gluckman is a really awesome professor! He has peaked my interest in linguistics.
- Some more in class and online practice problems would be nice though
- Overall great class!
- I enjoyed having him as my Linguistic 20 professor. One reason I enjoyed having him as my professor was because of his mastery over such a difficult field of study. This transferred over smoothly onto myself and the other students' very well. Considering the amount of students in the classroom whose first language was not English I am happy and glad that he stepped up to the plate and helped us learn such a difficult, time-consuming field of work he is so very passionate about.
 - If he does not know the answer to your question, he admits it and tells you that he will get back to you. I find this very important because I want my instructor to be as honest as possible and to tell me the correct information.
 - It's hard to judge fairly when the course itself is already a very condensed overview of so many topics of linguistics. The fact that it's all covered in 6 weeks is impressive enough. It was also hard to judge the quality of instruction because I am just retaking the class so I was able to grasp the material quite easily. However, I feel that the class was straightforward and was executed well despite the time constraints. It was well-organized and comprehensive. John also lectured with enthusiasm and did his best to balance between covering all the material in the limited time and making sure we were engaged and grasped the material. Additionally, the textbook showed to have quite a few mistakes but we were able to address these issues in class.
 - John Gluckman has been the best T.A. I've had at UCLA. He is well informed on the material, welcomes his students, and encourages the class to work hard. It has been a positive experience to be one of John's students for LING 20.
 - Strength: the amazing handout he has for each lecture, which truly helps students to master the course material considering the extremely fast pace of the course.
Weakness: although I understand we have to cover so much material in such a short time, the pace of the course was sometimes so fast that I found difficult to follow and have to study on my own.