



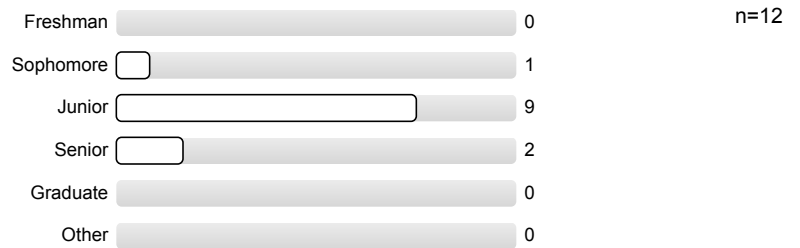
## J.D. GLUCKMAN Evaluation of Instruction Program Report

16W: LING 120B DIS 1A: SYNTAX I  
 No. of responses = 12  
 Enrollment = 19  
 Response Rate = 63.16%

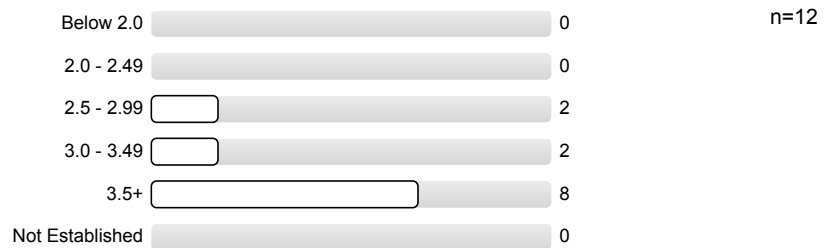
### Survey Results

#### 1. Background Information:

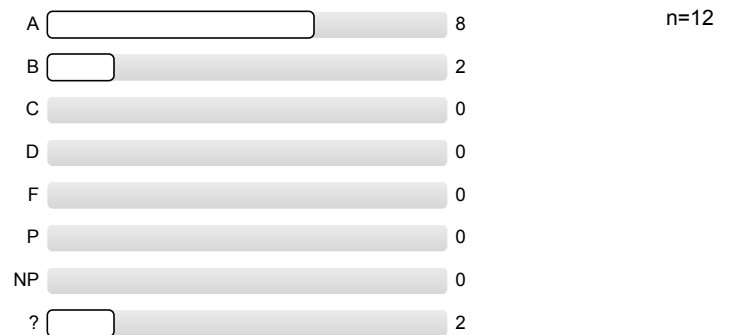
##### 1.1) Year in School:



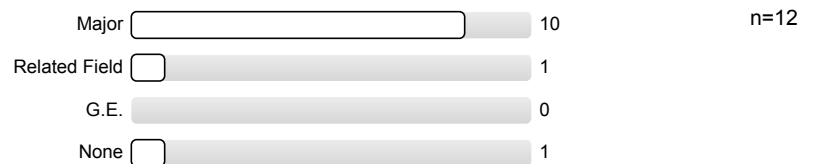
##### 1.2) UCLA GPA:



##### 1.3) Expected Grade:



##### 1.4) What requirements does this course fulfill?



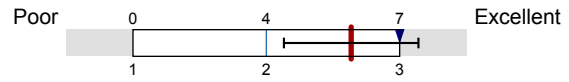
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	0 0 0 0 0 0 2 1 9	Very High or Always	n=12 av.=8.58 md=9 dev.=0.79
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never	0 0 0 0 0 0 2 1 9	Very High or Always	n=12 av.=8.58 md=9 dev.=0.79
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never	0 0 0 0 0 0 1 0 11	Very High or Always	n=12 av.=8.83 md=9 dev.=0.58
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 0 0 0 1 11	Very High or Always	n=12 av.=8.92 md=9 dev.=0.29
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 3 2 7	Very High or Always	n=12 av.=8.33 md=9 dev.=0.89
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	0 0 0 0 0 0 0 5 7	Very High or Always	n=12 av.=8.58 md=9 dev.=0.51
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never	0 0 0 0 0 1 0 1 10	Very High or Always	n=12 av.=8.67 md=9 dev.=0.89
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 0 0 1 3 8	Very High or Always	n=12 av.=8.58 md=9 dev.=0.67

3. Your View of Section Characteristics:

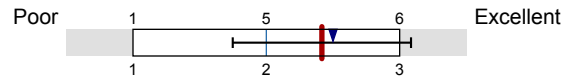
3.1)	Difficulty (relative to other courses)	Low	0 10 1	High	n=11 av.=2.09 md=2 dev.=0.3 ab.=1
3.2)	Workload/pace was	Too Slow	0 9 2	Too Much	n=11 av.=2.18 md=2 dev.=0.4 ab.=1
3.3)	Integration of section with course was	Poor	0 2 10	Excellent	n=12 av.=2.83 md=3 dev.=0.39
3.4)	Texts, required readings	Poor	1 4 4	Excellent	n=9 av.=2.33 md=2 dev.=0.71 ab.=3
3.5)	Homework assignments	Poor	0 4 6	Excellent	n=10 av.=2.6 md=3 dev.=0.52 ab.=2

3.6) Graded materials, examinations



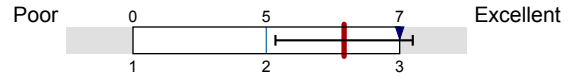
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 md=3  
 dev.=0.5  
 ab.=1

3.7) Lecture presentations



n=12  
 av.=2.42  
 md=2.5  
 dev.=0.67

3.8) Class discussions



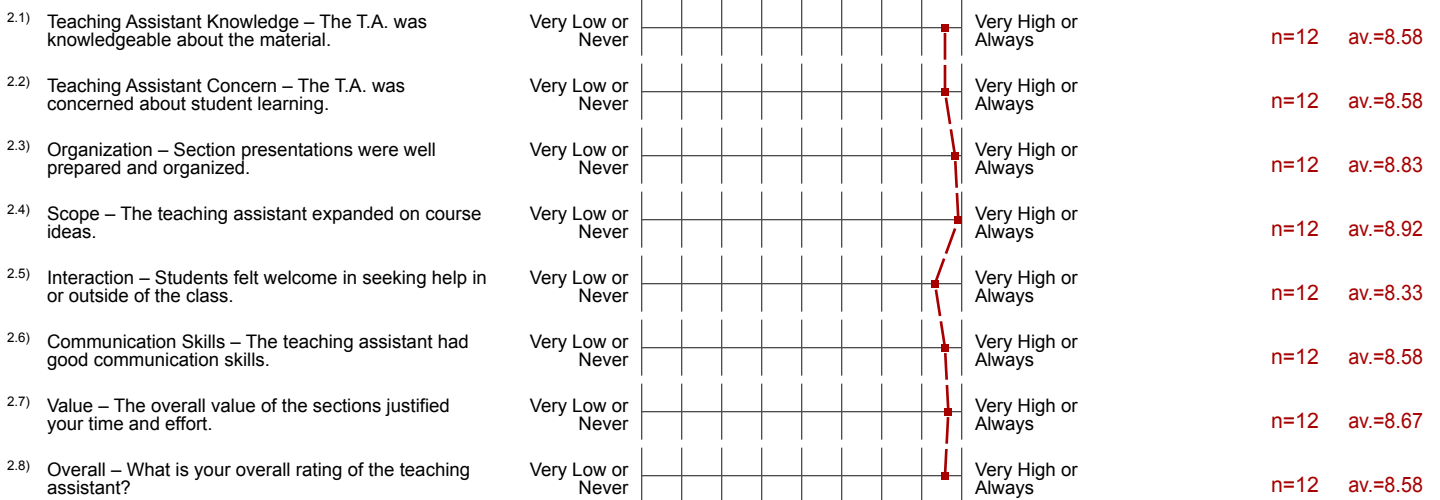
n=12  
 av.=2.58  
 md=3  
 dev.=0.51

# Profile

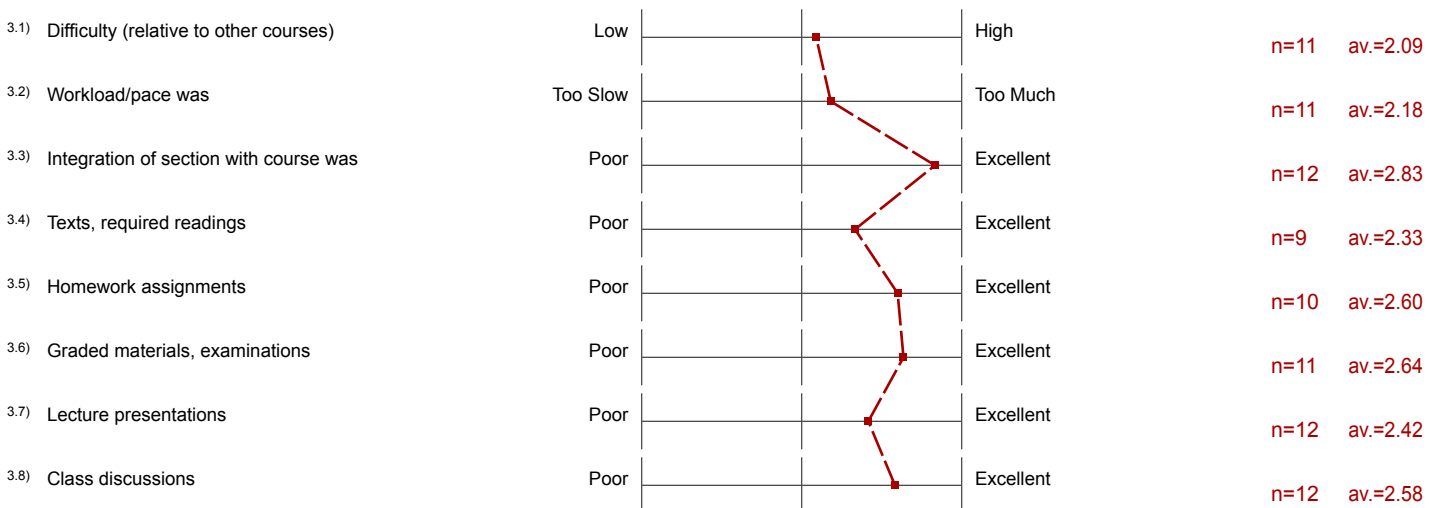
Subunit: LING  
 Name of the instructor: J.D. GLUCKMAN  
 Name of the course: 16W: LING 120B DIS 1A: SYNTAX I  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:



## 3. Your View of Section Characteristics:



## Comments Report

## 4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Always did a good job of reviewing relevant material from the lecture and going through examples that would help us complete the homework.
  - Great T.A.
  - He was very knowledgeable and friendly. I'm very glad I got to be in his section because he really emphasized the key points of the course.
  - I received a lot of help from the sections. It really helped me to understand the material and it was a great way to study. However I feel as if I was judged poorly by asking questions after class. Not so completely approachable.
  - John is awesome! He is the best TA that I have in the courses that I have taken so far. I love that he prepared the materials for us other than Prof Schutz. He also clarified the materials that Prof Schutz said during the class and also simplified many ideas which look like difficult. He always responds to the email quickly which helps me A LOT on doing the homework. Overall, I think he is the best TA in Ling Dept.
  - John is very enthusiastic and a good teacher, and his discussion notes were always helpful and well prepared. Overall section was always helpful for me to understand the material better and apply it in the homework.
  - John talks a little bit fast, but overall is a great TA!
  - John was very good at going over and expanding on the concepts lectured upon during the week. Almost learned more in discussion than in lecture, as he was more attention-capturing than the professor. John was well organized and gave us ample amounts of practice on the week's concepts.
  - John's handouts summed up and clarified the lectures. He was well organized and rarely went over on time. He was encouraging and approachable and made himself available outside of class and office hours frequently.
  - John's handouts were really helpful in that they expanded on and emphasized the important points from the lecture. He kept discussion interactive so I didn't feel bored or uninterested. He was engaging and helpful and you could tell he was knowledgeable and passionate about the subject. He was friendly and helpful in office hours and I always felt like I could go for help. Overall his section was a beneficial supplement to the lecture and I enjoyed going to his class.
  - Very good handouts.



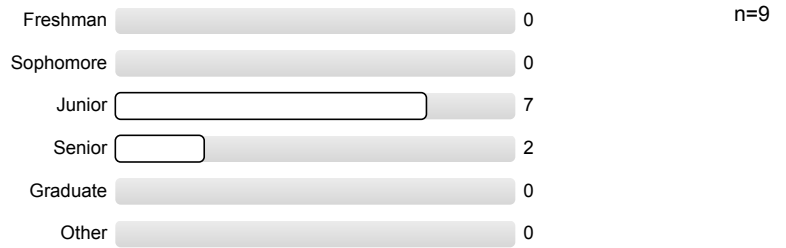
## J.D. GLUCKMAN Evaluation of Instruction Program Report

16W: LING 120B DIS 1B: SYNTAX I  
 No. of responses = 10  
 Enrollment = 20  
 Response Rate = 50%

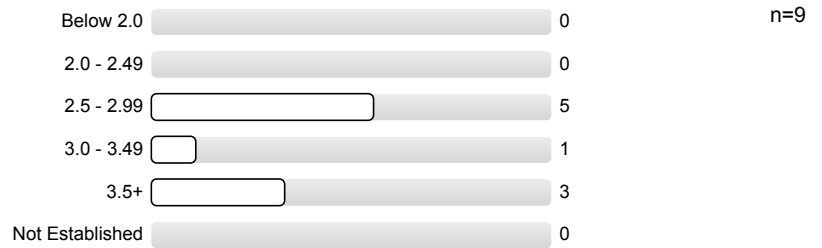
### Survey Results

#### 1. Background Information:

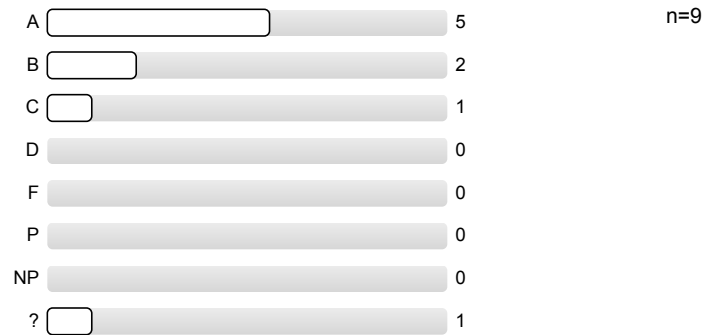
##### 1.1) Year in School:



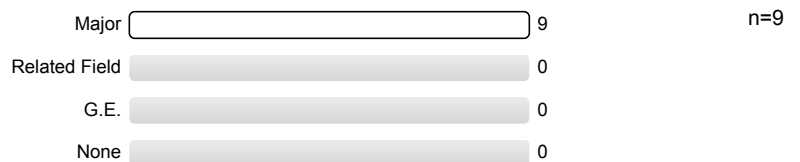
##### 1.2) UCLA GPA:



##### 1.3) Expected Grade:



##### 1.4) What requirements does this course fulfill?



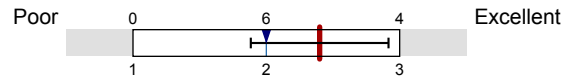
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	0 0 0 0 0 0 1 1 8	Very High or Always	n=10 av.=8.7 md=9 dev.=0.67
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never	0 0 0 0 0 1 0 3 6	Very High or Always	n=10 av.=8.4 md=9 dev.=0.97
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never	0 0 0 0 0 0 0 1 9	Very High or Always	n=10 av.=8.9 md=9 dev.=0.32
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 0 0 1 2 7	Very High or Always	n=10 av.=8.6 md=9 dev.=0.7
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 1 2 7	Very High or Always	n=10 av.=8.6 md=9 dev.=0.7
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	0 0 0 0 0 0 0 3 7	Very High or Always	n=10 av.=8.7 md=9 dev.=0.48
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never	0 0 0 0 0 0 0 2 8	Very High or Always	n=10 av.=8.8 md=9 dev.=0.42
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 0 0 0 2 8	Very High or Always	n=10 av.=8.8 md=9 dev.=0.42

3. Your View of Section Characteristics:

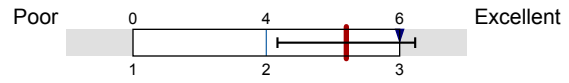
3.1)	Difficulty (relative to other courses)	Low	0 8 2	High	n=10 av.=2.2 md=2 dev.=0.42
3.2)	Workload/pace was	Too Slow	0 8 2	Too Much	n=10 av.=2.2 md=2 dev.=0.42
3.3)	Integration of section with course was	Poor	0 2 8	Excellent	n=10 av.=2.8 md=3 dev.=0.42
3.4)	Texts, required readings	Poor	0 5 3	Excellent	n=8 av.=2.38 md=2 dev.=0.52 ab.=2
3.5)	Homework assignments	Poor	0 4 6	Excellent	n=10 av.=2.6 md=3 dev.=0.52

3.6) Graded materials, examinations



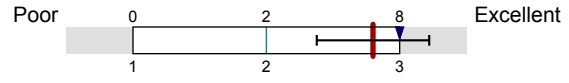
n=10  
 av.=2.4  
 md=2  
 dev.=0.52

3.7) Lecture presentations



n=10  
 av.=2.6  
 md=3  
 dev.=0.52

3.8) Class discussions



n=10  
 av.=2.8  
 md=3  
 dev.=0.42

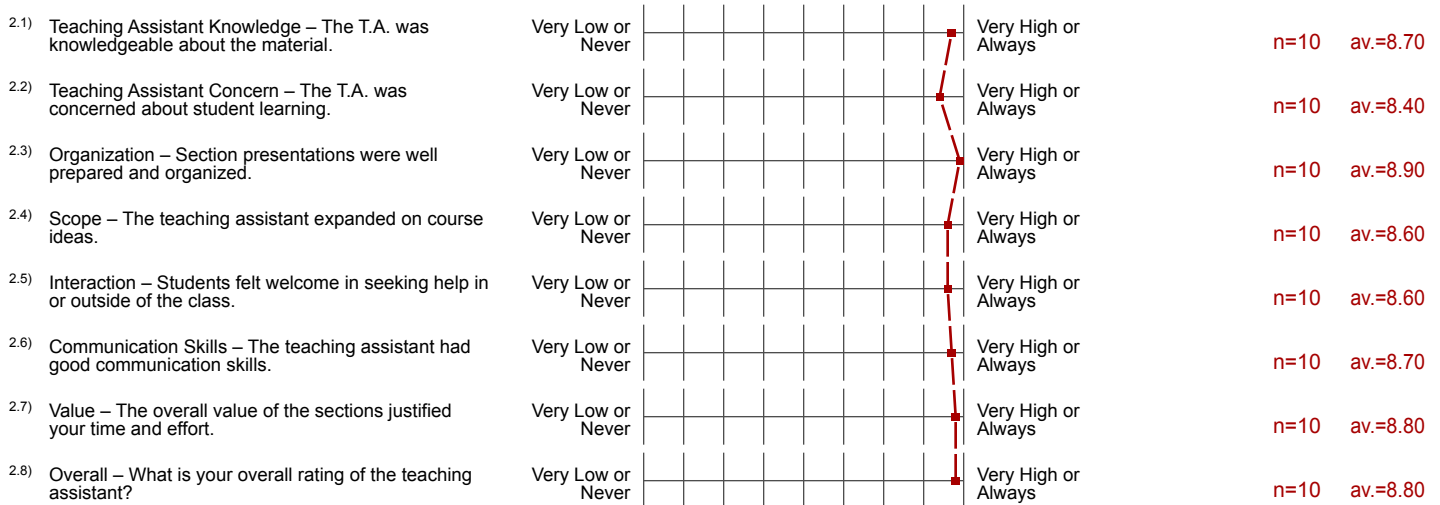


# Profile

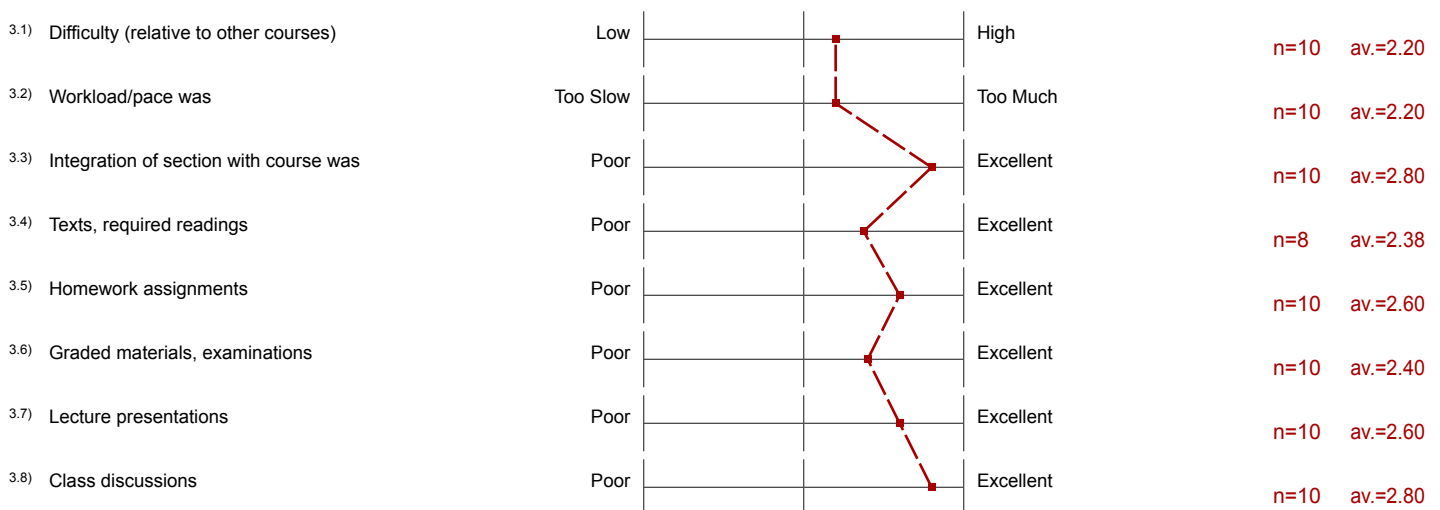
Subunit: LING  
 Name of the instructor: J.D. GLUCKMAN  
 Name of the course: 16W: LING 120B DIS 1B: SYNTAX I  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:



## 3. Your View of Section Characteristics:



## Comments Report

## 4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- He's a great TA. He is organized and very helpful. His notes are even easier understand compared to the professor's notes. He is always there at office hour and grades fairly too.
- John did a great job of facilitating student learning. I felt welcomed to discuss problems regarding problems both in and out of the classroom. Sections were worth-while, and the provided section notes proved extremely helpful.

Continuously working problems out on the board helped clear up confusion, and general class discussion was always pertinent to what we, the students, needed to know to succeed in class.

Thanks for a great discussion!

- The TA helped expand on the ideas, which was very helpful when the topics were more complex than others. He was patient with students questions and also open to coming up with more examples than he already provided in his weekly handouts. He was always well prepared for discussions.
- Very good TA. Always willing to help and clarify any confusion.